

Criteria for Reviewing Your Submission

Every submission will be peer reviewed by GATESOL reviewers. Reviewers will use the following guidelines and the criteria will be weighted according to the points listed below:

- Does this submission have currency? Is it pertinent to today's challenges and issues in Georgia, the U.S. and/or the world? (3 points)
- Does this submission draw on relevant professional literature from the field to support the writer's contentions and theorize practice? (3 points)
- Does the submission promote insight into effective teaching and learning practices, programs and attitudes with Georgia's PK-12 and/or adult bilingual learners and/or their teachers and/or teacher educators? (3 points)
- Is the submission interesting, informative and appropriate for meeting the mission, vision and goals of the *GATESOL in Action* Journal? (3 points)
- Does the submission contribute to the data base of knowledge and skill building for Georgia educators and their learners? (3 points)
- Is the submission clearly written? (5 points)
- Is the submission clearly organized? (4 points)
- Does the submission contain adequate references? (1 point)
- Should this submission be included in the next *GATESOL in Action* publication? Provide reasons. (No score)
- Recommendations for the Editors (No score)
- Recommendations for the Author(s) (No score)
- Other Comments (No score)

NOTE: This document was prepared by Gertrude Tinker Sachs and reviewed by Kendra Castelov and Beth Wallace. Feedback from the membership was solicited at the Georgia TESOL 2013 Conference; changes were endorsed by Abigail Yoder, Nicole Pettitt, Jessica Palminteri, Maggie Jackson, and Jayoung Choi.