Exploratory Survey Questionnaire – Phase I

January 4, 2009

Dear Colleagues,

We request your assistance in collecting information on collaborative teaching models that are practiced in Georgia's classrooms. We will look for trends or patterns in the selection of content areas where teachers collaboratively teach, scheduling configuration, level of administrative support, and teacher commitment.
Thank you very much.

Please answer all of the questions to provide the most accurate information.

1. School and District _____
2. Please check the box that corresponds to your school/district responsibilities
   ☐ ESOL teacher
   ☐ ESOL Coordinator
   ☐ Other – Please specify _____

For ESOL Coordinators only:
1. What is the primary delivery model in your district/school? _____
2. How many collaboratively taught classes are scheduled in your district ____ ?
3. Are all the collaboratively taught classes "push in"?
   ☐ Yes
   ☐ No. If no, please describe what other models are used.

4. How is a "push in" class assigned or determined?
   ☐ Teacher-selected
   ☐ Assigned by Coordinator or Principal

5. Are "push in" classes popular with students?
   ☐ Yes. Please provide a brief explanation in the space below.

   ☐ No. Please provide a brief explanation in the space below.

6. What would you like changed or added to the DOE-supported delivery models?

For ESOL teachers only:

1. How many collaboratively taught classes are scheduled in your school _____ ?
2. Check the grade levels you push in for each of the content areas or check, "I don't push in" if you do not push in.

Content Area(s)	K	1	2	3	4	5	6	7	8	Other(specify)
Science										
Language Arts										
Math										
Social Studies										
Reading										
Other (specify)										
I don't push in.										

3. Do you and the content area teacher have a common planning time? If yes, indicate how often and how long.

   ☐ Yes   __ Everyday   __ Every other day __ Once a week __ Once a month __ Other

   __ 1 hour   __ ½ hour ___ Other

   ☐ No
4. Do you create and implement language activities in your push-in classes?
   ☐ Yes
   ☐ No
5. How much language assistance do you provide in push-in classes?
   ☐ A Lot
   ☐ Fair
   ☐ Little
6. What % of time do you get to lead teach in a push-in class?
   ☐ 75%
   ☐ 50%
   ☐ 25%
   ☐ 5%
7. Do you and the content area teacher share responsibilities equally towards your ELLs?
   ☐ Yes
   ☐ Somewhat
   ☐ No
8. Are you certified in the content area where you push in?
   ☐ Yes
   ☐ No
9. Do ELLs like push-in classes?
   ☐ Yes
   ☐ Somewhat
   ☐ No
10. List characteristics of content area teachers you prefer to push in with. You may write your answers in the back of the paper.