

Appendix B
Teacher Survey Questionnaire – Phase II

ESOL Teachers Questionnaire

June 3, 2009

Dear Colleague,

Your ESOL Coordinator has selected you to inform this exploratory study on frameworks and models of collaborative teaching that support the development of language proficiency and content mastery of Georgia's ELLs. This study is a personal research project and is NOT conducted on behalf of the Georgia Department of Education.

Your experiences, practices, and views on collaborative teaching, least restrictive environment for ELLs, and programmatic decisions will provide guidance in formulating frameworks and creating models for successful collaborative models for ESOL instruction. As you know, our challenge is to find the right formula to promote collaboration between ESOL and general education teachers who, together, will address the varied linguistic and content knowledge needs of students, plan and implement lessons that integrate English language proficiency and content-specific, grade-level standards.

Please answer the following questions based on your experience:

1. Have you pushed in? ___ Yes ____ No. In what content classes and grade levels have you pushed?

2. Are you certified in the content area where you push in? ___ Yes ____ No

3. Do you teach a sheltered class? ___ Yes ____ No.

4. Have you done any other collaborative teaching with a general education teacher? Please describe this partnership, e.g., who was involved, what did you do together, what resources did you use, % of time you are a lead teacher, etc.?

5. Describe your specific responsibilities in push-in classes?

6. Do you and the content area teacher equally share responsibilities towards your ELLs?
- ☐ Yes
 - ☐ Somewhat
 - ☐ No
7. Was it a positive experience for you? ___ Yes ____ No. If yes, what made it positive?
8. Have you been in a collaborative teaching situation that did not work? Please describe your experience and explain why it did not work.
9. If you have not pushed in, explain why not.
10. What are the challenges of partnering with a general education teacher successfully?
11. List recommendations for a successful teaching partnership with a general education teacher or teachers.
12. Please attach a sample lesson plan(s) and activity (-ies) that you have created and used in your collaborative class. Your work will be duly noted and acknowledged. You may either scan and fax it to 404 651 8507 or email it to me at mwlazlinski@doe.k12.ga.us