

Appendix D
Push-in ELA Lesson Plan

Date:	Monday, Feb. 25	
Opening:	<ul style="list-style-type: none"> Review identifying modal auxiliaries and their function Review writing process 	
Work	<ul style="list-style-type: none"> Complete compare and contrast writing referring to <i>Letting Swift River Go</i> using a Venn diagram and sentence frames. 	
Closing	<ul style="list-style-type: none"> students will share their completed writing with their partner before turning it in for a grade (pair ELs with peer who can help, do not pair level 1-2 ELs together) 	
Vocabulary Words:	Urban Rural Trade off Capital resource Natural resource	Scarcity Reserve Reservoir Dam Eiderdowns Brandy shows pictures and leads discussion.
ESOL Notes:	Noted in red	

Date:	Wednesday, Feb. 27, 2013 (**rain day Tuesday)	
Opening:	<u>Letting Swift River Go</u> by Jane Yolen <ul style="list-style-type: none"> Mini Lesson on Modal aux. lesson 3 Mini lesson on time lines Brandy uses graphic organizer to explain concept of chronological order. 	
Work	<ul style="list-style-type: none"> Independent practice on modal aux. Students will chose ten events and create a picture timeline with captions. ELs will be provided 10 events to sequence and illustrate. 	
Closing	<ul style="list-style-type: none"> Groups will share their timelines 	
Vocabulary Words:	Urban Rural Trade off Capital resource Natural resource	Scarcity Reserve Reservoir Dam Eiderdowns ELs will use vocab cards and make their own foldables.
ESOL Notes:	I will not be present. I will be at a PL in Valdosta. I will leave the event strips in your mailbox.	

Date:	Thursday, Feb 28, 2013	
Opening:	<ul style="list-style-type: none"> • Review VOCAB for story “I have who has” (B. Douglas) <ul style="list-style-type: none"> • Mini Lesson on Modal Aux. Lesson 4 	
Work	<ul style="list-style-type: none"> • AR assessment given over the story • Summative Assessment- modal aux. ESOL accommodations; small group, Q’s read 	
Closing	<ul style="list-style-type: none"> • Write in journal: Write a summary over what you learned about modal aux using notes and Word Wise books. 	
Vocabulary Words:	Urban Rural Trade off Capital resource Natural resource	Scarcity Reserve Reservoir Dam Eiderdowns Spoon activity – vocab game
ESOL Notes:	Noted in red	

Date:	Friday March 1, 2013	
Opening:	<ul style="list-style-type: none"> • Review Benchmark scores and problem areas. (B.Douglas share test-taking strategies) • Reflection on Black History Month (you tube video of Black history greats) 	
Work	<ul style="list-style-type: none"> • Students will use self-efficacy to review the questions they missed and write out personal notes to reflect on what they did wrong. (B. Douglas conference with ELs) • Students who created projects will share their projects with the class. 	
Closing	<ul style="list-style-type: none"> • Based on the benchmark scores what do you need help on? (respond on sticky notes) • Students will vote on the best projects for prizes 	
ESOL Notes:	Create a rubric to judge presentations.	