



# GATESOL Journal

SPRING 2024 (VOLUME 33, ISSUE 1)

*Clearing a Path for Renewal and Growth*



# GATESOL Journal

**Dr. Eliana Hirano**, Berry College  
**Dr. Alexandra J. Reyes**, Georgia Southern University

## *Senior Editors*

**Abdulsamad Humaidan**, University of Illinois Urbana-Champaign  
**Dr. Ethan T. Trjnh**, Atlanta Global Studies Center, Georgia State University

## *Associate Editors*

---

## EDITORIAL REVIEW BOARD

Dr. Jennifer K. Allen  
University of West Georgia

Dr. Alisa Leckie  
Georgia Southern University

Dr. Hadi R. Banat  
University of Massachusetts Boston

Dr. Allison U. Nealy  
University of Georgia

Dr. Lama K. Farran  
University of West Georgia

Dr. Rebecca Owen  
Gordon County Schools (GA)

Dr. Jamie Garner  
University of Florida

Dr. Carolina Pelaez-Morales  
Columbus State University

Dr. Sarah J. Goodwin  
Duolingo, Inc.

Dr. Nicole Marie Pettitt  
Youngstown State University

Dr. Lela Horne  
Marietta City Schools (GA)

Dr. Bethany L. Scullin  
University of West Georgia

Dr. K. Seon Jeon  
Columbus State University

Dr. Lou Tolosa-Casadont  
University of Georgia

---

## GATESOL EXECUTIVE BOARD

Dr. Rita Gimenez  
1st Vice President

Dr. David L. Chiesa  
President

Dr. Karen L. Terrell  
2nd Vice President

Benjamin Bradshaw  
Secretary

Dr. Alisa Leckie  
Treasurer



# GATESOL Journal

*GATESOL Journal* is published by  
Georgia Teachers of English to Speakers of Other Languages (GATESOL)

P. O. Box 17933 Atlanta, Georgia 30316  
gatesol.org  
info@gatesol.org

[www.georgiatesoljournal.org](http://www.georgiatesoljournal.org)  
[journal@gatesol.org](mailto:journal@gatesol.org)  
ISSN 2331-6845

*Photo Credit*

Cover image courtesy of Alex Reyes

# TABLE OF CONTENTS

---

## From the Editors

Clearing a Path for Renewal and Growth.....	1
<i>Alexandra J. Reyes, Eliana Hirano, Abdulsamad Humaidan, and Ethan T. Trinh</i>	

## Empirical Research or Literature Reviews

Are WIDA Test Results Appropriately Reflecting Multilingual Learners' Language Skills According to ESOL Teachers' Experiences?.....	3
<i>Emily Patterson and Elke Schneider</i>	

## Pedagogical Practices, Programs, Policy, and Perspectives

Paved A Way: Language Education Policy and Emergent Bilingual Learners in the United States.....	18
<i>Shuang Fu</i>	

## Teaching Techniques

Using Self-Visualization and Goal-Setting Activities to Increase Willingness to Communicate.....	28
<i>Eliza Lizdas</i>	
Supporting L2 Writing Using QuillBot.....	33
<i>Julia Duncanson</i>	